



District or Charter School Name

Brownstown Central Community School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

BCCSC is instructing our students via Chromebooks and the eLearning method on Monday, Tuesday, and Wednesday of each week. Google Classroom is the main platform being utilized for correspondence between teachers and students.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Expectations are communicated through Google Classroom, Google Meet, the district website, Facebook page, Twitter page, and instagram page. Additional communication has been sent via our mass text message and email systems.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Each K-12 student has been issued a Chromebook through which to obtain their assignments and interact with their teachers either through Google Classroom or Google Meet. Information has been shared on community internet "hot spots" for those without access. In situations in which students could not obtain internet access, packets of instructional materials were delivered.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Chromebooks are used to deliver instruction through Google Classroom, Google Meet, and a myriad of online programs including Lexia and IXL.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

The minimum expectation for teachers is to be available for students between the hours of 9-12 and 1-3 daily to interact with students through Google Classroom, Google Meet, email, and phone calls.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students receive instantaneous feedback through the methods listed above in #5.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes. Content has been made available for high school students to continue their course of studies as well as meet the requirements of dual-credit and Advanced Placement courses. The content and assignments are shared and turned in through Google Classroom. Feedback on coursework is also being shared with students. Graded assignments are recorded in the Harmony 3 gradebook which is also accessible to students and parents.

- 8. Describe your attendance policy for continuous learning.**

Attendance is taken daily by each 1st period teacher. Students answer a question by 11:59 p.m. in Google Classroom that qualifies as being in attendance for that day. Teachers record the previous day's attendance in Harmony 3.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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Teachers will continue this method of instruction until the corporation meets 161 days of attendance on May 7. Teachers will monitor student performance toward goals and provide necessary reteaching, remediation, and additional support materials to those who are in need of it.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Professional development will consist of weekly sharing/collaboration sessions held at the building level through Hangouts Meet from Google or other methods. Sessions will focus on eLearning and the integration of technology into the curriculum in an effort to ease the transition into “take home” devices in the fall of 2020.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.